**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 5 óra**

**mm**publications

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|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Hét** | **Óraszám** | **Tananyag** | **Az óra célja****Aims of the lesson** | **A fogalomkörökhöz****tartozó funkciók és nyelvi szerkezetek****Functions and Structures** | **A fogalomkörökhöz****tartozó szókincs****Vocabulary** | **Eszközök és anyagok****Aids and materials** | **Kapcsolódás a kompetenciákhoz** |
| 1 | 1 | Introduction | Learn how to use the course book and its componentsRead the learning tips |  |  | SB, WB, companion | tanulás kompetenciái |
|  | 2 | Hello | Introduce oneselfAsk for and give personal informationTell the time | How old? / What?The verb be | What’s your name? I’m…, How old are you?, I’m … years old, What year are you in?, I’m in year …, What’s the time?, It’s …, past/to, am/pm, o’clock, half past, quarter | SBIWB & IWB material or audio and audio player |  |
|  | 3 | Hello | Talk about one’s family membersIdentify countries and nationalities | The verb have gotWhere … from? | aunt, cousin, daughter, father, grandfather, brother, grandmother, husband, mother, sister, son, uncle, wife, Have you got any brothers or sisters?, Yes, I’ve got …, No, I haven’t., What’s your brother’s/sister’s name?countries and nationalities | SBIWB & IWB material or audio and audio player |  |
|  | 4 | Hello & Cover page Module 1 | Identify the days of the week and the months of the yearAsk and answer about datesDiscuss birthdaysExpress ability/lack of ability in the presentIdentify personal itemsIntroduce topic of module 1 | What? / When?The verb canHow many?There is/arePlurals | What day is it today? It’s, What’s the date today? It’s…, When’s your birthday? It’s in/on …speak, use, write, dictionary, email, spell, understand songbag, cap, CD, football, magazine, mobile phone, skateboard, smartwatch | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 1: My life** |
| 2 | 5-7 | 1A: At home | Discuss habitual actions and routines | Present SimpleAdverbs of frequencyPrepositions of timeHow often? | above, at that time, be bored of, brush my teeth, clean the windows, do the washing-up, during, enjoy, floor, hang out with friends, hate, have a shower, help, How often…?, just, once, twice, three times, people, rarely, read articles online, Really?, sit around, so, study, take out the rubbish, teenager, tidy my room, till, wash the car, work | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
|  | 8-10 | 1B: Free time | Talk about free-time activities/hobbiesDiscuss current activitiesDistinguish between habitual actions and current activitiesMake future plansExpress likes and dislikes | Present ProgressivePresent Simple vs Present ProgressiveStative verbs | café, draw pictures, extra, go camping, Go on!, go to concerts, have drama lessons, It's great fun., join, landscapes, Let me see, move, need, next, No, that's not for me., paint pictures, painting, play board games, play chess, player, portrait, team, want, What do you think?, youth club | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, Digitális kompetenciák, kreatív alkotás |
| 3 | 11-13 | 1C: My room | Describe one’s bedroom | Some / Any / No / Every and their compounds | also, armchair, best of all, bookcase, carpet, clothes, curtain, ever, find, goldfish, hamster, keep out, lamp, leave, messy, mirror, poster, share, shelf, spend time, surf the net, tablet, tidy, together, use, wall, wardrobe | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 4 | 14-16 | 1D: What are you like? | Describe personalityExpress possession | Subject/Object PronounsPossessive AdjectivesPossessive PronounsPossessive Case | again, answer, care about, clever, enter a competition, feel, friendly, funny, hard-working, hour, important, keep (possess), kind, laugh , lazy, No way!, only, other, project, rude, sad, say, selfish, shy, silly, tell, unfriendly, wear, What are you like?, What kind of…?, win | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
|  | 17-19 | Top Skills – Meet my friend | Ask about and describe people’s appearanceDescribe one’s best friend |  | almost, champion, chubby, cool, curly, dark, fair, famous, good-looking, Guess what!, look good, medium-length, meet, near, news, quite, slim, straight, trendy, wavy, What does he/she look like?, Write back soon. | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
| 5 | 20-21 | Revision module 1 | Revision of vocabulary and structures of module 1Self-assessment |  |  | SBIWB & IWB material or audio and audio player | tanulás kompetenciái |
|  | 22 | Me and My country project 1 – How do I live? | Create a quiz about one’s own homeLearn what an average English home is likePractise asking and answering questions about homes |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 23 | Test Module 1 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 24 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 25 | Grammar practice | Practise grammar structures from module 1 | Present Simple, adverbs of frequency, prepositions of time, How often? |  | WB (Extra grammar practice)IWB & IWB material |  |
| 6 | 26 | Grammar practice | Practise grammar structures from module 1 | Present Progressive, Present Simple vs Present Progressive, Stative verbs |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 27 | Grammar practice | Practise grammar structures from module 1 | Countable – Uncountable nouns, some – any – no – every anf their compoundsPersonal pronouns, Possessive adjectives, Possessive Pronouns, Possessive case, Revision |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 28 | Grammar test Module 1 | Evaluate students’ progress |  |  | Grammar tests (teacher’s assistant) |  |
|  | 29 | Correction of grammar test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 30 | Video Module 1 & Cover Page Module 2 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 2 |  |  | SBIWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái |
|  |  | **Module 2: Holiday** |
| 7 | 31-33 | 2A: Out and about | Discuss a holidayDiscuss activities in the past | Past Simple (affirmative)Time expressions | arrive, bear, beach, believe, by the river, forest, go for a walk, go on holiday, have a lovely time, How's life?, island, lake, last, mountain, on the way, real, sleep, village, yesterday | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
| 8 | 34-36 | 2B: A picnic in the park | Discuss past situations/events | Past Simple (negative – questions) | be afraid of, day trip, do water sports, forget, go fishing, go for a swim, go on a picnic, go on a trip, goat, happen, mistake, perfect, remember, run, stay at a hotel, tree, visit famous sights, weather | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
|  | 37-39 | 2C: What happened? | Narrate a storyDescribe feelings | Past Simple (the verb be)Time expressions | ago, angry, avalanche, fall down, helicopter, horrible, loud, lucky, noise, on the slopes, pilot, save, scared, skiing, snow, suddenly, terrible, ugly, unhappy | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
| 9 | 40-42 | 2D: Now and then | Describe past situations | by + means of transportin + years | all over, bathing costume, be ready, become, change, coach, donkey, drive, easy, even, in the past, know how to do sth, popular, railway, resort, ride, seaside, ship, sunbathe, suntan, thousand, train, travel | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, Digitális kompetenciák |
|  | 43-45 | Top Skills: A camping trip | Narrate a storyUnderstand sequence |  | another, backpack, be lost / get lost, catch, delicious, get dark, go back, luckily, make a fire, map, put up a tent, sleeping bag, smoke, start, torch | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 10 | 46-47 | Revision module 2 | Revision of vocabulary and structures of module 2Self-assessment |  |  | SBIWB & IWB material or audio and audio player | tanulás kompetenciái |
|  | 48 | Culture Page 1 & Song 1 | Introduce students to the culture of the English-speaking world |  |  | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, kreatív alkotás |
|  | 49 | Me and My country project 2 – Travel book | Create a travel book about HungaryTalk about a holiday in Hungary. |  |  | Paper, Cover (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 50 | Test Module 2 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
| 11 | 51 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 52 | Grammar practice | Practise grammar structures from module 2 | Past Simple |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 53 | Grammar practice | Practise grammar structures from module 2 | Past Simple of the verb be |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 54 | Grammar practice | Practise grammar structures from module 2 | Revision |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 55 | Grammar test Module 2 | Evaluate students’ progress |  |  | Grammar tests (teacher’s assistant) |  |
| 12 | 56 | Correction of grammar test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 57 | Video Module 2 & Cover Page Module 3 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 3 |  |  | SBIWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái |
|  |  | **Module 3: Our world** |
|  | 58-60 | 3A: A trip around Europe | Discuss future plans and arrangements | Future be going toPresent Progressive with future meaning | Europe, pack bags, stop, tomorrow, tonight | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 13 | 61-63 | 3B: Project Asia | Express obligation and prohibition | Must – Mustn’t | Asia, billion, capital city, choose, continent, east, information, invent, library, north, on the internet, paper, pasta, population, right, search, shout, south, west, wrong | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, Digitális kompetenciák, kreatív alkotás |
| 14 | 64-66 | 3C: Visiting Oceania | Make comparisonsUnderstand information about countries | Comparative forms of adjectives | bird, cheap, expensive, fantastic, far, farm, fast, high, kiwi, large, low, metre (m.), million, native, noisy, Oceania, outside, quiet, rugby, sheep, slow | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, önkifejezés és kulturális tudatosság kompetenciái |
|  | 67-69 | 3D: North and South America | Make comparisonsUnderstand information about countries | Superlative forms of adjectives | a group of, America, area, building, carnival, cow, cute, dangerous, kilometre (km), minute, modern, ocean, official language, piranha, plant, Portuguese, rainforest, rich | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, kreatív alkotás |
| 15 | 70-72 | Top Skills: Around Africa | Discuss future plans and arrangements |  | Africa, ancient, camel riding, excited, go hiking, go on a cruise, go on a safari, go sailing, go sightseeing, learn, market, pyramid | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, kreatív alkotás, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  | 73-74 | Revision module 3 | Revision of vocabulary and structures of module 3Self-assessment |  |  | SBIWB & IWB material or audio and audio player | tanulás kompetenciái |
|  | 75 | Me and My country project 3 – Hungarian places | Write some sentences in English about famous Hungarian places. |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, kommunikációs kompetenciák, Digitális kompetenciák |
| 16 | 76 | Test Module 3 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 77 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 78 | Grammar practice | Practise grammar structures from module 3 | Future be going to / Present Progressive with future meaning |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 79 | Grammar practice | Practise grammar structures from module 3 | Adjectives / Comparative & Superlative forms |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 80 | Grammar practice | Practise grammar structures from module 3 | The verb must Revision |  | WB (Extra grammar practice)IWB & IWB material |  |
| 17 | 81 | Grammar test Module 3 | Evaluate students’ progress |  |  | Grammar tests (teacher’s assistant) |  |
|  | 82 | Correction of grammar test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 83 | Video Module 3 & Cover Page Module 4 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 4 |  |  | SBIWB & IWB material | önkifejezés és kulturális tudatosság kompetenciái, munkavállalói, innovációs és vállalkozói kompetenciák, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, tanulás kompetenciái |
|  |  | **Module 4: Believe it or not!** |
| 18 | 84-86 | 4A: In the past | Discuss activities in the pastTalk about famous people | could | amazing, artist, astronaut, be born, be crazy about, be interested in, But that's not all., century, die, exactly, full name, like, moon, name sb after sb, planetarium, same, space travel | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, Digitális kompetenciák, kreatív alkotás |
|  | 87-89 | 4B: I had an accident | Discuss past events/situations/accidentsExpress sympathy | Past Progressive | ankle, back, Believe it or not, break, chase, crash (into), fall off, have an accident, hit , hurt, It's a long story, jump off, knee, Ouch!, Poor you!, seat belt, slip, sprain, What's the matter with you?, wrist | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 19 | 90-92 | 4C: What an adventure! | Narrate a storyDescribe feelingsUnderstand sequence | Past Simple – Past ProgressiveTime clauses: when, while, as soon asAdverbs of manner | adventure, alive, as soon as, careful, carry, climber, cry, dead, early, hard (difficult), however, hurt, instead of, late, leader, look back, missing, nightmare, quickly, slowly, snowstorm, top, unfortunately, while | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kreatív alkotás |
|  | 93-95 | 4D: Amazing people | Discuss past habitsTalk about famous people | used to | award, be over, comeback, cycling, cyclist, decide, forever, for good, in the beginning, luckily, race, race, success, unbelievably, university, What does he/she do?, writer | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 20 | 96-98 | Top Skills: It’s a mystery! | Narrate a storyDescribe feelingsUnderstand sequenceGive reasons |  | attic, creepy, disappear, embarrassed, frightened, ghost, haunted house, hear, light, look for, mystery, owl, scary, scream, sell, shocked, sign, strange, surprised, switch on, thrilled, violin, visitor, warm | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
|  | 99-100 | Revision module 4 | Revision of vocabulary and structures of module 4Self-assessment |  |  | SBIWB & IWB material or audio and audio player | tanulás kompetenciái |
| 21 | 101 | Culture Page 2 & Song 2 | Introduce students to the culture of the English-speaking world |  |  | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, kreatív alkotás, matematikai, gondolkodási kompetenciák |
|  | 102 | Me and My country project 4 – Famous Hungarians in history | Talk about famous Hungarians in English |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 103 | Test Module 4 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 104 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 105 | Grammar practice | Practise grammar structures from module 4 | Post Progressive / Past Simple – Past Progressive |  | WB (Extra grammar practice)IWB & IWB material |  |
| 22 | 106 | Grammar practice | Practise grammar structures from module 4 | Adverbs of manner, the verb used to |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 107 | Grammar practice | Practise grammar structures from module 4 | The verb could revision |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 108 | Grammar test Module 4 | Evaluate students’ progress |  |  | Grammar tests (teacher’s assistant) |  |
|  | 109 | Correction of grammar test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 110 | Video Module 4 & Cover Page Module 5 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 5 |  |  | SBIWB & IWB material | önkifejezés és kulturális tudatosság kompetenciái, munkavállalói, innovációs és vállalkozói kompetenciák, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, tanulás kompetenciái |
|  |  | **Module 5: A visit to a city** |
| 23 | 111-113 | 5A: What’s in a city? | Understand signs in a cityAsk for, give and refuse permissionMake polite requestsAsk for a favourExpress possibility in the present or futureMake, accept and refuse offers | Can / Could / May / Might | airport, Anything else?, cappuccino, car park, double, doughnut, espresso, gentleman, Here you are, sir., I'm afraid, information desk, Just a minute, key, May I…?, medium, museum, passport, petrol station, seat , single, stadium, train station, view, wait | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
| 24 | 114-116 | 5B: How do I get there? | Make suggestionsAsk about and identify the location of buildingsGive directionsRead a map | Prepositions of placePrepositions of movementLet’s … / How about …? / Why don’t we …? | across, answer, bank, call, chemist's, Go on, go straight on, go up, go down, go along, How about + -ing, How do I get there?, lose, newsagent's, on the left, on the right, opposite, ring, road, straightaway, street, take the second turning, the end of, through, traffic lights, turn left at/into, turn right at/into, Why don't we …? | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, személyes és társas kompetenciák, Digitális kompetenciák, kreatív alkotás |
|  | 117-119 | 5C: Keep our city clean | Discuss environmental issuesMake comparisons | Comparisons: (not) as + adjective + as | activity, air pollution, build, can, celebrate, clean, clean up, collect, cut down, earth, energy, environment, for example, get together, litter, magazine, nature, newspaper, organise, plan (to), plant, protect, public transport, put, recycle, recycling bin, take part in, take place, tap, throw, traffic jam, turn off, welcome | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, személyes és társas kompetenciák, kreatív alkotás |
| 25 | 120-122 | 5D: Getting around | Express preferenceMake comparisons | Which? | appear, busy, cab , close, cost, crowded, double-decker, line, means of transport, motorbike, on foot, passenger, probably, pull, safe, still, subway, metro, tube, taxi, tram, underground, way, Which…? | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
|  | 123-125 | Top Skills: Places to visit | Talk about famous sights |  | block of flats, bridge, bring, castle, central, finally, magnificent, palace, See you soon, skyscraper, souvenirs, square, step, theme park, tourist, tower, What's the weather like? | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, tanulás kompetenciái, önkifejezés és kulturális tudatosság kompetenciái, kreatív alkotás |
| 26 | 126-127 | Revision module 5 | Revision of vocabulary and structures of module 5Self-assessment |  |  | SBIWB & IWB material or audio and audio player | tanulás kompetenciái |
|  | 128 | Me and My country project 5 – A day in Budapest | Plan a sightseeing day in BudapestTalk about several sights in Budapest |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 129 | Test Module 5 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 130 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
| 27 | 131 | Grammar practice | Practise grammar structures from module 5 | Can, Could, May, Might, Let’s, How about, Why don’t we/you |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 132 | Grammar practice | Practise grammar structures from module 5 | Prepositions of place / Prepositions of movement |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 133 | Grammar practice | Practise grammar structures from module 5 | Comparisons: (not) as … as / Which? Revision |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 134 | Grammar test Module 5 | Evaluate students’ progress |  |  | Grammar tests (teacher’s assistant) |  |
|  | 135 | Correction of grammar test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
| 28 | 136 | Video Module 5 & Cover Page Module 6 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 6 |  |  | SBIWB & IWB material | önkifejezés és kulturális tudatosság kompetenciái, munkavállalói, innovációs és vállalkozói kompetenciák, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, tanulás kompetenciái |
|  |  | **Module 6: Science matters** |
|  | 137-139 | 6A: Let’s see what happens | Discuss general truthsMake guesses and hypothesesUnderstand and follow procedures | Zero conditional | balloon, cloud, contain, correctly, experiment, fat, fill, main, mix, neighbour, rain, rainbow, relax, seem, sky, spray, sun, sunlight | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, Digitális kompetenciák, kreatív alkotás |
| 29 | 140-142 | 6B: Look it up! | Discuss future plansMake on-the-spot decisions, offers, warnings, threats, promises, requests | Future be going toFuture will | anyway, be away, disgusting, giant, kilogram (kg), live , look after, look forward to, look out, look up, marine biologist, monster, mythical, photo, promise, scientist, seafood, squid, take care of, try | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
|  | 143-145 | 6C: What’s up in the sky? | Make predictions | Future will | as, camera, damage, directly, dry, especially, fit, future, galaxy, heat, in the end, It takes…, planet, powerful, send out, shine, solar system, star, surface, telescope, temperature, turn into, warning | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 30 | 146-148 | 6D: Sci-fi adventure | Make guesses and hypothesesRefer to conditions and their results | Conditional Sentences Type 1 | a bit, alone, as, back in time, be in trouble, button, change one's mind, confused, dinosaur, hold , I couldn't believe my eyes, I have no idea, It's brilliant, machine, press , push, sci-fi , show, Thank goodness, worried | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 31 | 149-151 | Top Skills: Would you like to come? | Invite and accept or refuse an invitation |  | 3D films, accept, afterwards, definitely, hope, How could I say no?, I can't make it, I'm sure, invitation, invite, it sounds, It's nice of you, Let me know, refuse, rocket, show , Take care, Waiting for your reply | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, tanulás kompetenciái |
|  | 152-153 | Revision module 6 | Revision of vocabulary and structures of module 6Self-assessment |  |  | SBIWB & IWB material or audio and audio player | tanulás kompetenciái |
|  | 154 | Culture Page 3 & Song 3 | Introduce students to the culture of the English-speaking world |  |  | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, önkifejezés és kulturális tudatosság kompetenciái |
|  | 155 | Me and My country project 6 – Tripadvisor review | Write ‘TripAdvisor’ reviews about a sight in one’s hometown |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, Digitális kompetenciák |
| 32 | 156 | Test Module 6 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 157 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 158 | Grammar practice | Practise grammar structures from module 6 | Zero conditional, Future be going to |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 159 | Grammar practice | Practise grammar structures from module 6 | Future will, Conditional sentences type 1 |  | WB (Extra grammar practice)IWB & IWB material |  |
|  | 160 | Grammar practice | Practise grammar structures from module 6 | Revision |  | WB (Extra grammar practice)IWB & IWB material |  |
| 33 | 161 | Grammar test Module 6 | Evaluate students’ progress |  |  | Grammar tests (teacher’s assistant) |  |
|  | 162 | Correction of grammar test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 163 | Video Module 6 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situation |  |  | SBIWB & IWB material | munkavállalói, innovációs és vállalkozói kompetenciák, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, tanulás kompetenciái |
| 34 | 164-167 | Revision modules 1-6 | Revision of vocabulary and structures of modules 1-6 |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 168 | Final test | Evaluate students’ progress |  |  | Final tests (teacher’s assistant) |  |
|  | 169 | Correction of final test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 170 | End-of-course evaluation | Evaluate the results of the course |  |  |  | tanulás kompetenciái |